

APPENDIX I
Reasons Why There Seems To Be Equal Numbers Of Boys And Girls In Primary 1 To 3

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| Responses related to parental interests and encouragement for children to go to school | | |
| <ul style="list-style-type: none"> • Parents are willing to send their children to school. • Parent encourages them to go to school. • We are now enlightened as sending our children to school • Parents want to provide more education future leaders, but there is no money. | <ul style="list-style-type: none"> • Sensitization of parents on educating their children • Parents are willing to send their children to school. • Parent encourages them to go to school. • Parents understand the need for basic education • Through parent encouragement • All should be educated at that level • Parents want to educate all of them • We are now enlightened as sending our children to school • Parents want to provide more education future leaders • Equal opportunities given to them by parents at that level. | <ul style="list-style-type: none"> • Parents ask them to go school so they can interaction freely with friends. • Parents are sensitized on the girl-child education. • Parents ask them to go to school. • Parents are sensitized on the importance of education • Parents are willing to send their children to school. • At this age they take all pieces of advice from parents. |
| Responses related to children's interests and willingness to go to school at this age. | | |
| <ul style="list-style-type: none"> • They enjoy being with other children at school • The have great interest for school at this stage • Their colleagues motivate them. • Their own willingness. • They always like to go school so that they can play | <ul style="list-style-type: none"> • Peer influence • They are motivated by their colleagues • They feel happy at school than home • They have great interest in school • Their own willingness. • They Love playing with friends at school | <ul style="list-style-type: none"> • At this age, they don not have interest men/ women • They always have interest to go to school • Parents ask them to go and interact freely with friends. • They are Ignorant about evils at this stage • Take all pieces of advice from their parents. • Peer influence • They have interest in school at tender age. • At the lower primary there games for them to play |
| Responses related to social and economic demands on children | | |
| <ul style="list-style-type: none"> • Because children of this age disturb at home, | <ul style="list-style-type: none"> • At this early stage, mothers do not have much to do with | <ul style="list-style-type: none"> • Less demand from parents |

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| <p>parents decide to enroll them in school</p> <ul style="list-style-type: none"> • At this age they are Less helpful to their parents at home • Most of them take the school to be a playing ground • Parents send them to school to ensure that, they have time to carry out their daily activities. | <p>the children.</p> <ul style="list-style-type: none"> • They have nothing to do at home • Children at this stage are too young to be used for labor • There is less demand from parents • Most of them take the school to be a playing ground • Parents do not give them work to at home so they can go to school • They are so young to do any thing at home • Children disturbs in the house. • They cannot also contribute much • Parents are free from troubles | <ul style="list-style-type: none"> • They are so young to do anything at home • They can not also contribute much |
| Responses related to motivation and incentive packages | | |
| <ul style="list-style-type: none"> • Incentive package offered to children at this stage motivates them • The cost of their schooling is low • Some go because of the food. | <ul style="list-style-type: none"> • Food for education programmes • Incentive package given to children • Take home ration from CRS • Feeding programme by CRS • School lunch programs by other organizations • There is help for girls at this stage • Girls are motivated to go to school | <ul style="list-style-type: none"> • Food Aid by CRS • Some incentive packages for girls • School lunch. • With CRS / WFP Parent benefit from sending girls to school |
| Responses related to cost of education | | |
| <ul style="list-style-type: none"> • Cost of education them at this stage is low • Poverty • The cost of their schooling is low. | <ul style="list-style-type: none"> • Free education • Lack of food during lean season, so it is not easy for the children to go to school <ul style="list-style-type: none"> • Parent have no food to feed them in school • Parents want to provide more education future leaders, but there is no money • Parent's inability to provide needs of children | <ul style="list-style-type: none"> • Free education • Parents are too poor to send them to school. |

APPENDIX II

What accounts for the gradual decrease in the number of girls who progress from primary 4 to the JSS 3 level?

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| Issues of poverty, ignorance, and parental support | | |
| <ul style="list-style-type: none"> • Because parent lack of money, this normally will girls to go in to other vices <ul style="list-style-type: none"> • Ignorance • Lack of food at home for the girl to eat and go to school • Poverty • Lack of finance from parents • Lack of fees • Lack of school uniforms. • Lack of support from their parents. • Traveling to the south to look for money • Parents Ignorance • Parent not supporting girl- child education | <ul style="list-style-type: none"> • Parents are poor and can not continue to support their education • Traveling to the south to look for money. • Interest in gaining material needs more than going to school • They are also some times sent out to do petty trading to supplement the family income • It is difficult to control the grown girls • Some of the girls want to stop school and engage in trade support themselves • Lack of parental care may lead one to drop out of school • Lack of finance from parents • Lack of parental control • Inadequate feeding during the lean season • Parent not supporting girl- child education • Lack of school uniforms • Girls in P4 to JSS are old enough to help to bring in family income • Parent are not able to satisfy the children's needs in school • Parents present a hash attitude to children | <ul style="list-style-type: none"> • If their needs are not met by their parents • Poverty of the parents. • Poor parental control of the girl • Poor parental care for the girls in school. • Lack of finance from parents • Traveling to the south to look for money. • Parent not supporting girl- child education • Financial problems • Lack of financial support • The parent can not care for them • Neglect from parents • Parents do not encourage girls • Hunger • Lack of school fees • Parents Ignorance |
| Responses related to children's attitudes and interests to go to school. | | |
| <ul style="list-style-type: none"> • Lack of interest in school • Peer group influence • Teenage Pregnancy • Travelling to the south to look for money | <ul style="list-style-type: none"> • Lack of interest in school • Teenage Pregnancy • Peer influence • Some girls prefer traveling down south to going to school • Laziness; they fail to work had in school | <ul style="list-style-type: none"> • They always have interest in boys • They want quick Jobs/Services. • Teenage Pregnancies • Peer influences • Lack of interest in learning |

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| | <ul style="list-style-type: none"> • It is difficult to control the grown girls • Focused on Love for boys • Peer group influence | |
| Social challenges or constraints | | |
| <ul style="list-style-type: none"> • Single parent • Broken homes • Early marriage • Parents Ignorance | <ul style="list-style-type: none"> • Men interfere in the schooling of girls and marry them away from school • Broken homes • Single parenthood • Those who are orphans are ignored • Foster parents do not allow girls to go to school, they prefer for them to work in the farm <ul style="list-style-type: none"> • Betrothal and early marriage • Some of the girls are withdrawn and given out as house maids | <ul style="list-style-type: none"> • Forced marriages • Boys/men deceiving them out for marriage • They like to marry early • They always have interest in marriage • Early marriage • Some parent seen that to educate a girl is useless • They are sometimes maltreated in school, they refuse to go • Some teachers always fall in love with some of the girls • Hash punishment at school |
| Responses related logistics school needs | | |
| <ul style="list-style-type: none"> • Lack of books. • Lack of school uniforms • Books and pens • Personal needs of the children are not catered for | <ul style="list-style-type: none"> • Lack of role models • Lack of school uniforms. • Shortage of stationery | <ul style="list-style-type: none"> • Lack of school uniforms. |
| Responses related to cost of education | | |
| <ul style="list-style-type: none"> • High School fees | | |

Appendix III
“Girls Have The Same Ability As Boys To Go To School And Learn Till They Complete JSS 3” – Respondents’ Reasons

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| Issues on the physical and mental capacities of girls to learn | | |
| <ul style="list-style-type: none"> • Women are stronger biologically • God has given every body the brain to think and learn • Girls compete academically with boys at all levels • The girls are intelligent and capable of learning. • They have same learning abilities like their fellow male counterparts • Girls can think like boys and can even do better. • Girls are as intelligent as boys and therefore can then study if nothing stops them. • Girls have always performed well and can always do even better • Females can understand better than the males in school • They girls are more serious in school • They have some features like boys and if boy can learn, why can they learn as well | <ul style="list-style-type: none"> • Also they have the same learning abilities as compare to the boys • Because the have the same tuition as compare to their male counterparts. • Because God has given us equal level of mind • Girls are also intelligent • Girls are as intelligent as boys and can then study if nothing stops them • Girls are as knowledgeable as boys • Girls can equally perform well in school just like their male counterparts • Girls can obtain higher education level just as boys • Girls compete academically with boys at all levels. • Girls who are serious do things better than their counterparts. • They are also take instruction more then boys • They way boys pick up learning fast, it’s the way that girls can do | <ul style="list-style-type: none"> • The girls have the knowledge as the boys to learn • What man can do, women can do • The boys and girls have the same features. • The community girls study hard like boys unlike the first time when parents could withdraw a girl from school to give her out for marriage • Males and females are usually born with the some abilities • Girls compete academically with boys at all levels • The girls are intelligent and capable of learning. • • Because there are no difference between girls and boys and besides a lot of girls have been able to compete J. S.S. • Girls are willing to become educated and take up positions |
| Responses related to equality of opportunity and attention for girls’ education | | |
| <ul style="list-style-type: none"> • If some favorable conditions are given to both of them • If they get the same needed logistics • If given the needed attention, they will do well • If they have the same tuition as compare to | <ul style="list-style-type: none"> • They can learn if they have the same tuition as compare to their male counterparts • If some favorable conditions are given to both • If they get the same needed logistics | <ul style="list-style-type: none"> • If society does not discriminate against girl’s education, they will always do better • If the teacher is good to the girl like the boys, the girl can learn. • If the parents give them the chance and |

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| their male counterparts <ul style="list-style-type: none"> • They think just like any other boy and can eventually perform when level plain field is provided • If they get the same needed logistics | | necessary support to the girls like the boys, the girl can also learn <ul style="list-style-type: none"> • If some favorable conditions are given to both • It they get the same needed logistics |
| Responses related to the rights of girls to learn and gender equity | | |
| <ul style="list-style-type: none"> • It is because of the statement that there should be gender equity among girls and boys in school • Because God has given us equal level of mind • It is because there should be the existence of gender equality. • Female education is very important | <ul style="list-style-type: none"> • Because they all have right to go to school and if possible become future leaders • It is because there should be the existence of gender equality in school | <ul style="list-style-type: none"> • They girl too has the right to go to school and learn • Gender balance, what man can do women can equally do • Because they all have right to go to school and if possible become future leaders • If the teacher is good to the girl like the boys, the girl can learn. |
| Responses related girls inability of girls to go to school and learn | | |
| <ul style="list-style-type: none"> • Peer influences • Early marriages • Looking for money • Girls easily stop school due to teenage pregnancy when parents can't provide their needs. • When their boy counterparts always ridicule girls, hence they find it difficult to compete with them. • Negative Attitude of parents towards girl's education. | <ul style="list-style-type: none"> • Because some may dropout from school, due to Teenage pregnancy and parents inability to look after them in school (poverty) • Early marriages • Looking for money • Peer influences • Teenage Pregnancy • Lack of sex education early marriage • Poverty • Parents not supporting girl child education | <ul style="list-style-type: none"> • Peer influences • Early marriages • Looking for money • Girls from our community have to go far for education. • Workload at home |

APPENDIX IV

Arrangements Communities Have Put In Place To Help Girls Who Live Far Away From The School To Go To School Easily

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| Responses related to efforts of individual parents to support girls | | |
| <ul style="list-style-type: none"> • Parents know it is good to help their children go to school early. • A few parents provide bicycles to their wards to travel to school. • Some also give pocket money to their wards to spend during break hours • Parents who are well to do are normally advised to provide bicycles to their children especially the girl child. • Parents rear fowls and goats that could be sold out for money to help girls as pocket money in school | <ul style="list-style-type: none"> • Parents know it is good to help their children go to school early. • Parents who are well to do are normally advised to provide bicycles to their children especially the girl children • Some also give pocket money to their wards to spend during break hours. • A few parents provide bicycles to their wards to travel to school | <ul style="list-style-type: none"> • Parents have provided furniture to the school • Parents provided Teaching/learning material for the school • Some parents give bicycles to the children to go to school. • Parents know it is good to help their children go to school early • Some also give pocket money to their wards to spend during break hours • Parents rear fowls and goats that could be sold out for money to help girls as pocket money in school |
| Responses related to efforts by the PTC and SMC | | |
| <ul style="list-style-type: none"> • Members of the PTA have appealed to all communities but I don't think it is working again • Sensitization of members of P. T. A. and S M Cs for the need to lessen the girls' works at home for them to come to school early and easily • P.T.A and SMC meet from time to time to discuss problems affecting girls' education • The community is planning to contact the District Assembly to help those girls with bicycles to enable them go to school | <ul style="list-style-type: none"> • P.T.A and SMC meet from time to time to discuss problems affecting girls' education | |

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| Responses related to community and other organizations support | | |
| <ul style="list-style-type: none"> • No support from the community • Nothing, Poverty will not allow us. • Not sure about what arrangement have been made by the community • We would have wish to get bicycles for these girls, but poverty will not allow us • An NGO has provided the girls with some bicycles for them to come to school early • Provide bicycles for girls. • Community sensitization on girls education is on going. • Providing school lunch • Contributions have been made by purchasing bicycles that is used to carry the pupils from and to schools to their various homes, but they are not many • We have appealed to government to provide accommodation • Community sensitization is on going to encourage parents to educate girls or at least support them of their needs | <ul style="list-style-type: none"> • We have appealed to government to provide accommodation for girls • Community has not made effort to solve the problem. • Contributions have been made by purchasing bicycles that is used to carry the pupils from and to schools to their various homes, but they are not many • Encourage the parents to take care of the girls to go to school • Feedings • No arrangement have been made • Provide bicycles for girls • Providing school lunch • The community is planning to contact the District Assembly to help those girls with bicycles to enable them go to school • We have contacted the District assembly to build more schools nearer to girls who live far from school. | <ul style="list-style-type: none"> • We would have wished to get bicycles for these girls, but poverty will not allow them • There are no special arrangements. • Provide feeding • As for the community nothing has been done, however, we are hoping that NGOs will come to support us. • The community is trying hard that the school should also build in their community • The community planned to buy some furniture to the school • The community always contribute foodstuff to be cooked for the day nursery • We have also agreed that every parent should always give money to their children to buy food • We all agreed that every parent should get bicycles for their children. • Have appealed to UNICEF for bicycles • Providing school lunch • Encouraging community members on girls' education. • Provide bicycles for girls |